

BV Charles A. Drake

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Receipts and Expenditures

OF THE

10<sup>00</sup>/<sub>50</sub>

SELECTMEN,

OF THE

Town of Rye, N. H.,

FOR THE

Year ending March 1. 1879.

EXETER, N. H. :

GAZETTE STEAM PRINTING ESTABLISHMENT

1879.





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# SELECTMEN'S ACCOUNTS

1878.

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## RECEIPTS.

Received amount of tax list,	\$5,121 46
amount on hand,	1,043 59
of New Hampshire lodge, for Aaron R. Locke,	104 00
County for County paupers,	235 55
State as Savings Bank tax,	1772 38
Railroad tax,	63 99
Literary fund,	83 62
C. O. Philbrick, old bridge plank,	1 25
Joseph L. Seavery,	67
John O. Foss, as per due bill,	1,000 00
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	\$9,426 51

## EXPENDITURES.

Paid State tax,	1556 00
County tax,	2,129 75
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	\$3,685 75



## HIGHWAYS AND BRIDGES.

<b>Paid</b> Cyrus S. Jones, land damage,	\$64 43
Joseph Holmes, for Foss road,	63 00
Joseph R. Holmes, Little Harbor,	60 00
Joseph W. Garland, for gravel, District No. 8,	17 96
C. Austin Jenness, plank for Brown's Mill bridge,	22 72
R. P. Goss, cedar rails,	1 20
Elvin Rand, labor on District No. 12,	21 44
Albert Dow, " "	4 50
Joseph J. Goss, " "	19 00
Benjamin T. Odiorne " "	5 25
David Remick, " "	9 50
George H. Seavey, " "	13 50
William F. Seavey, " "	2 50
James Toby, " "	9 00
Joseph J. Goss, land damage District No. 12,	27 67
Ervin J. Seavey, " " "	23 43
Elvin Rand, " " "	34 44
Moses Garland, for gravel,	2 95
Richard L. Locke, powder and fuse, District No. 4,	3 50
Albeon R. Philbrick, labor on road and bridge,	12 00
Eben L. Seavey, repairing bridge,	1 00
Samuel B. Philbrick, land damage,	2 00
Emery Woodman, repairing bridge,	1 00
Cyrus S. Jones, labor on highway after tornado,	6 50
Charles J. Brown, " " "	3 00
" perambulating line between Rye and N. H. and drafting plan,	3 50
W. H. Berry, lettering guide boards,	4 00
J. S. Lear, breaking roads,	6 67
Nathaniel Marden, labor on bridge at bath house,	26 36
" " " Goss' mill,	5 50
" gate post, iron work &c.,	6 00
" building bridge on Foss road,	5 00

Paid Nathaniel Marden guideboards, posts, and setting,	7 20
"            labor on bridge, A. Perkins road,	4 50
"            "            " Brown mill,	3 00
E. C. Jenness, labor on bridge at bath house and	
B. mill bridge, joice, nails, and clearing	
road after tornado,	24 77
Elvin Rand, labor on bridge and Perkins road,	2 00
A. H. Hodgdon, labor on meeting-house hill	
clearing stones,	1 50
C. Goss, labor on highway after tornado,	75
C. O. Philbrick, " " "	75
R. W. Philbrick, " " "	75
R. Churchill, " " "	75
Selectmen's bills on Foss road,	3 00
" " near C. S. Jones,	3 00
" " near Elvin Rand's,	3 00
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	\$543 49

#### MISCELLANEOUS EXPENSES.

Paid Charles W. Spear, printing accounts, 1877,	\$26 40
Mercer Goodrich, books, &c.	6 35
Warren Parsons, births and deaths,	3 25
Richard M. Johnson, going to Shoals,	8 00
New Hampshire Lodge, for Aaron R. Locke,	7 60
Mercer Goodrich, books,	1 25
T. T. Walker, postage,	1 14
John O. Foss, percentage on taxes,	158 96
T. J. Parsons, stationery,	1 01
Oren S. Green, Town Clerk,	24 50
E. C. Jenness, postage stamps &c.,	1 23
" Exeter for County money,	3 00
" recording inventory and town account	4 00
Nathaniel Marden, Exeter for County money,	3 00
" Concord to settle State tax,	6 00
" copying inventory for Co. Com.	3 00



John O. Foss, collecting Town tax,	44 00
A. H. Hodgdon, meals for tramps,	5 40
“ dinners for Selectmen and Aud- itors, 1878,	2 50
Auditors,	4 00
Selectmen's bills, perambulating line between N. H. and Rye,	12 00
Selectmen, taking census,	3 00
“ “ care poor and tramps,	12 00
“ appointing Committee and Clerk, Centre District,	3 00
Nathaniel Marden, Treasurer,	15 00
Selectmen, preparing Surveyors books and ext. tax,	5 00
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	\$364 59

## TOWN HALL RECEIPTS.

Received of Rye Reform Club,	\$29 50
“ Cornet band,	5 85
Social entertainment,	4 00
Joseph L. Seavey,	4 00
Albeon D. Parsons,	2 00
Odd Fellows,	2 50
John O. Foss,	2 00
Christian Society,	9 00
“ “ for Prayer meetings,	1 50
Outside parties,	12 00
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	\$72 35



## TOWN HALL EXPENSES.

Paid for wood,	\$21 50
S. J. Parsons bill,	6 04
E. C. Jenness bill,	3 12
Sawdust,	2 25
Cord for curtains,	50
Lamp and fixtures,	85
Lamp chimneys,	60
Setting glass,	40
Taking down funnel,	2 00
A. H. Hodgdon, Janitor,	61 00
William J. Walker bill,	1 00
Nathaniel Marden,	2 00
	<hr/>
	101 26
	72 35
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Balance against the hall,	\$28 91

## NOTES AND INTEREST PAID.

Paid Martha Ann Seavey, on note,	\$140 56
Moses L. Garland, note and interest,	412 66
Orrin L. Foye,                   “	427 32
Mary H. Stark,                   “	305 90
Mary Jenness, on note,	69 53
Charles N. Knowles, on note,	60 00
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	\$1,415 97

## POLICE EXPENSES,

Paid Albeon R. Philbrick,	\$5 00
A. H. Hodgdon,	5 00
“   “   extra trouble,	5 00
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	\$15 00

## EXPENSES OF THE POOR.

Paid Mrs. Benjamin Marden,	\$26 00
Jane H. Locke, for board for A. R. Locke,	208 00
Joseph Locke, 1 cord wood for Mrs. B. Marden,	4 00
Rufus J. Garland, " " "	4 00
J. T. Marden, " " "	4 00
T. J. Parsons, 1-2 " " "	3 00
Joseph G. Jenness, 1 " " "	3 75
Joseph Locke, 1 " Mrs. B. F. Waldron,	4 00
Dr. Warren Parsons bill for Mrs. B. F. Waldron's family,	5 00
Henry Turner,	30 00
J. F. Adams, coffin for H. Turner,	17 00
Woodbury Seavey, digging grave for H. Turner,	2.00
Benjamin F. Odiorne, services " in sickness,	2 00
Elvin Rand, services for H. Turner in sickness,	2 00
Betsy Shapley,	38 00
Horace Trefethern, for board for his brothers.	135 00
Dr. Warren Parsons, for county paupers,	24 80
Elvin Rand, taking Betsy Shapley to County farm,	5 00
Frank Caswell, funeral expenses of child,	5 00
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	\$522 55

## SCHOOL EXPENSES.

Paid Nathan R. Goss, Superintending Com.,	\$10 20
Samuel G. Smart, Prudential Com., West,	330 75
Wesley Jenness, " South,	330 75
John O. Foss, " Center,	330 75
Levi Hall, " East,	330 75
Thomas J. Parsons, books,	4 25
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	\$1,337 45



## BOUNTY ON HAWKS AND FOXES.

Paid Joseph W. Odiorne,	1 hawk,	20
George E. Foss,	2 "	40
Woodbury Berry,	1 "	20
Gardner T. Locke,	1 "	20
John Parks & W. F. Seavey,	3 " 1 fox,	1 10
Gilman Garland,	3 "	60
George H. Caswell,	1 "	20
Thomas H. Philbrick,	1 "	20
J. Curtis Philbrick,	1 "	20
Oren S. Green,	1 "	20
Charles H. Remick,	1 "	20
Fred H. Marden,	1 "	20
Willy Randal,	4 "	80
Joseph Caswell,	4 "	80
Joseph W. Seavey,	1 "	20
Charles Yeaton,	2 "	40
Herbert Foss,	1 "	20
William H. Seavey,	1 "	20
Daniel M. Foss,	2 "	40
Joseph Cornealous,	1 fox,	50
Thomas Blake,	4 hawks,	80
J. Door,	1 "	20
John F. Locke,	1 "	20
Henry L. Varrell,	1 "	20
Albert C. Locke,	1 "	20
Joseph D. Jenness,	1 "	20

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 \$9 20

## SHEEP DAMAGED BY DOGS.

Paid J. Curtis Philbrick,	\$5. 00
Moses Brown,	5 00

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 \$10 00

## HIGHWAY TAX PAID.

Paid John R. Poor, highway tax 1877.	\$50 29
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## ABATEMENTS FOR 1878.

Paid Lemuel Locke, on money,	\$6 60
Melvin Hutchings on valuation,	55
Charles B. Odiorne on dog,	1 00
Joseph N. Philbrick, on cow, 1877,	27
Uri H. Jenness, on cow,	24
Ruel G. Shapley, on valuation,	3 00
Joseph A. Caswell, tax 1877,	2 90
Levi Clarke,	1 35
Albert Clarke,	1 35
Sylvanus Dame,	1 35
William H. Flynn,	1 35
Amos S. Garland,	1 35
James Higgings,	1 35
Orlando B. Hanscom,	1 35
John W. Jenness,	1 35
George R. James,	1 35
William L. Kelley,	1 35
George A. Lougee,	1 35
Charles C. Marden,	1 35
George C. Meade,	1 35
Moses H. Odiorne,	2 29
Samuel B. Philbrick,	7 71
William T. Philbrick,	1 35
John A. Poor,	1 35
Daniel C. Poor,	1 35
Reuben Puffer,	1 35
Joseph W. Philbrick,	1 35
Asarah Spinney,	1 62
Frank J. Willey,	1 35
Heirs of Benjamin Waldron,	6 75



Paid Edward H. Balch,	12 81
Samuel G. Folsom, on female dog,	2 00
Daniel W. Dalton,	1 00
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	\$74 39

## SELECTMEN'S BILLS.

## TOWN OF RYE TO ELVIN RAND, DR.

Paid preparing books for inventory and tax	\$6 00
taking inventory	8 00
enrolling militia	2 00
making return of R. R. stock	1 50
correcting check list making same	2 50
paying and renewing notes	8 00
revising jury box	1 50
making return of non-residents	2 50
“ “ to county commissioners	1 50
“ “ of deaths, marriages and	
births	2 00
preparing collector's book	1 00
settling bills	6 00
preparing accounts for printing	4 00
with auditors one day	2 00
attending jury meetings	1 50
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Received payment	\$50 00

ELVIN RAND.

## TOWN OF RYE TO NATHANIEL MARDEN, DR.

Paid preparing books for inventory and tax	\$6 00
taking inventory	8 00
enrolling militia	8 00
making return of R. R. stock	1 50
correcting check list making same	2 50
paying and renewing notes	8 00
revising jury box	1 50
making return of non-residents	2 50
“ “ to county commissioners	1 50
“ “ of deaths, marriages and births	2 00
preparing collector's books	1 00
settling bills	6 00
preparing accounts for printing	4 00
with auditors one day	2 00
attending jury meetings	1 50
Received payment	\$50 00

NATHANIEL MARDEN.



## TOWN OF RYE TO EMERY C. JENNESS, DR.

Paid preparing books for inventory and tax	\$6 00
taxing inventory	8 00
enrolling militia	2 00
making return of R. R. stock	1 50
correcting check-list making same	2 50
paying and renewing notes	8 00
revising jury box	1 50
making return of non-residents	2 50
“ “ to county commissioners	1 50
“ “ of deaths, marriages and births	2 00
preparing collector's book	1 00
settling bills	6 00
preparing accounts for printing	4 00
with auditors one day	2 00
attending jury meetings	1 50

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Received payment \$50 00

EMERY C. JENNESS.

## RECAPTULATION.

Paid State and County tax,	\$3,685 75
Roads and bridges,	543 49
Miscellaneous expenses,	364 59
Police “	15 00
Notes and interest,	1,415 97
Poor expenses,	522 55
School “	1,337 45
Damage by dogs,	10 00
County expenses,	9 20
Abatements,	74 39
Selectmen's bills,	150 00
Due from collector	600 00
Balance against town hall,	28 91
Highway tax,	50 29
Cash on hand,	618 92
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	\$9,426 51

Credit by total receipts, \$9,426 51

ELVIN RAND,	}	Selectmen of Rye.
NATHANIEL MARDEN,		
EMERY C. JENNESS,		

We the subscribers, have examined the foregoing accounts and find them correctly cast, and well vouched.

SYLVANUS W. FOSS,	}	Auditors.
DAVID JENNESS,		

Rye, March 4, 1879.

## DEMANDS AGAINST THE TOWN.

April 1,	1878,	Alfred S. Goss	at 4 per ct.	\$978 22
"	"	Hannah W. Rand,	"	850 66
"	"	Clara A. Magraw,	"	428 85
"	"	Martha Ann Seavey	"	542 18
"	"	Mary Jenness,	5	522 91
"	"	Charles N. Knowles,	"	169 13
"	"	John S. Marden,	"	1,649 28
"	"	Lovey B. Marden,	"	108 05
"	"	Elizabeth M. Marden,	"	108 05
"	"	Mary B. Marden,	"	108 05
"	"	Abby S. Clarke,	"	610 58
"	"	George H. Seavey,	"	341 25
"	"	Moses Clarke,	"	750 90
"	"	David Jenness,	"	442 94
"	"	Joseph W. Rand,	"	107 65
"	"	Robert S. Foss,	"	489 81
"	"	Elizabeth H. Webster,	"	164 53
"	"	Frederick Seavey,	"	503 31
"	"	Daniel C. Webster,	"	172 16
"	"	Hannah Jenness,	"	1,197 48
"	"	Rosila Brown,	"	100 03
Due	John H. Foss	land damage,		3 12
	Thomas Green	" "		3 12

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\$10,352 26

## DUE THE TOWN.

From Collector,	\$600 00
G. H. Jenness,	24 94
Bounty from State,	10 70
Estate of David Wedgewood for	
Abby Wedgewood,	34 60
Cash on hand,	618 92
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	\$1,289 16
Balance against the town,	<hr/>
	\$9,063 10





# SCHOOL REPORT.

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## FELLOW-CITIZENS :

In submitting for your consideration the result of my observations of our schools for the present year, I would guard against using the hackneyed expression, "they are all in a very flourishing condition," which usually figures in reports of this kind, without some marked qualifications. Otherwise it might convey the impression that they were floating along, in every respect, satisfactorily, and that the same passive state of the people toward them, if continued, would, in due time, lead them to a triumphant success.

It should not be claimed that they are enjoying anything more than medium prosperity, if others can be found with more stinted funds, less efficient teachers, and generally speaking less means to promote a healthy growth of intelligence, that are prepared to exhibit better results. Prosperity ought to imply a progress commensurate to one's advantages, and so a community that makes a liberal outlay for its schools may expect a bountiful return in good scholarship. The opinion of many is that our town is exceedingly liberal in its appropriation for the support of schools, and such is the fact, though the liberality is forced by the statute that specifies the sum that must be raised. Fourteen

hundred dollars is truly a pretty sum for a little town that only a few years ago made eight hundred subserve its annual needs for the same purpose, yet I am compelled to acknowledge that, with all this outlay, the schools have not kept pace with this increased expenditure, or with the progress of popular education in other towns and the country at large.

It would be unjust to charge ourselves, without good reasons, with some serious neglect of duty, but the evidences are many that the people of this town fail to evince that hearty, unselfish interest in their schools that is needed to make them what they ought to be, and might be. Then, if there is a want of efficiency on the part of them, if they contain a class of pupils inferior in attainment to what their advantages provide for, does not the blame rest wholly with the parents of those who rank below the proper standard? It is probable that there has not been a year in many when the work of instruction has been carried on as quietly and evenly as in this. The teachers with scarcely an exception, have been those whose services had been proved beforehand, and their zeal for the public good, as well as their constancy to the trusts imposed upon them, has manifestly added to their reputations.

But what thrifty farmer would send a hired laborer to a distant field, and trust to his faithfulness to cultivate the crops and bring in the autumn harvest, without ever consulting him, or going to the lot to see what he was about? Or what one would trust to his tender boys and girls to report, whether the son of toil was exercising due skill in manipulating the hoe, and not too frequently wooing comfort under some spreading oak? Yet the registers disclose the startling fact that only seven *male* voters of the town have been seen in the school-rooms during the entire year. A somewhat better showing is made for the *female* voters, but, all told of both sexes, there have hardly been enough for an old-fashioned tea party. This then is a grievance, of which I have to complain, and to earnestly ask a redress.



It is universally conceded that no one thing does more to create a love for school work than frequent visits of friends and relatives. The very presence of those who take a deep interest in the progress of the children, at once fosters in them a love to please and entertain, stimulates them to greater efforts in the way of study and recitation, restores that dignity and pride which too often forsakes the careless school-boy or school-girl, and gives a tone that is often many times more lasting than that produced by stern discipline. This parental influence is brought to the school-room, and what is equally potent, the encouragement of interested friends and strangers. And this is the assistance that every teacher needs. Then the homes and school would be linked together; all would be working for a common weal; punctuality would be encouraged and parents awakened to greater responsibilities would aid to make it a reality. So our impulse would thereby be engendered which many a school lacks, but which scholars and teacher have not alone the power to supply.

The importance of this suggestion is made apparent by the marks of absence placed against the names of some of the oldest pupils in town. Invariably those pupils who only go occasionally, then breed discontent among others, without materially benefitting themselves. Such examples are pernicious before the more constant ones, and coming back ill-prepared to resume their former places they disorganize classes, and oftentimes make the best begun terms partial failures. But I repeat that there is a remedy, and that remedy is an increase of interest on the part of the parents which would result finally, in a better expenditure of the public money, better scholars, and better citizenship.

The subject of a High School which has been many times alluded to, is simply one of the same order. It is an appeal to the parents to furnish a stimulus to more and better school work. The plan that has been proposed, seems feasible enough, and one that might prove satisfactory. It would be possible to support

the four district schools, seven or eight months of the year, with a smaller sum than is now raised, and the balance might be used most advantageously for a graded school. This would offer something for the younger pupils to work for, and, at the same time, remove the higher branches from the district schools, and provide better facilities for the study of them elsewhere. The distance some urge would be an objection, if such a school were established in the town hall. That, indeed, would be an objection to many, but those who would make it would certainly never outgrow the lower grade. Any active, zealous pupils with the germs of scholarship about them would gladly make the necessary sacrifices, to reap the advantages of better privileges. Rather would such trifling obstacles as the one mentioned help sift out the inconstant ones and insure for the school a more flattering success.

Another agent in keeping up a lively interest among the pupils are gatherings of a purely literary character. This was well illustrated at the exhibition directed by Mr. Drake, one year ago. Such entertainments help to remove jealousies and create rivalries among the schools, and it thought that in consequence of the impulse given then, greater ability might be shown at the present time. A few short exercises in reading and spelling at the town hall during the Summer were effective of much good, for it is noticeable that more attention has been given to those branches since, and the improvement in them has been eminently satisfactory.

Out of the proceeds of the exhibition, there was put into my hands the sum of \$29, increased to 31.50, by a gift from Mr. G. H. Jenness. This, except \$3, I have expended for small articles of school furniture, as globes, clocks, thermometers, etc. There is still a demand for many things of this class, and it is proposed to give another entertainment to increase the fund for the purchase of what is needed.

The school rooms in some cases are in better condition than at

the beginning of the year, yet a small sum expended for painting, white-washing, and other small repairs, would pay a bountiful interest. Especially has the Center room not been neglected, but has undergone such improvements in its floor and warming appliances that make it comfortable and attractive again. The chimney in the West building needs the attention of a mason to remedy a serious defect. One dollar and probably less would pay for the necessary change, a sum scarcely sufficient to take a boy through a hard cold handsomely, yet I venture to say that that outlay, seasonably made, would have secured a better sanitary condition of the children of that district during the past winter, and a consequent larger per cent. of attendance at school.

At the beginning of the year the grammar in use was found to be inadequate to the wants of the schools and a revised edition by the same author, with a higher part, was made to take its place. Twenty-three more are now pursuing this study than last year's table shows, and the increased interest in the new book throughout the schools is equally favorable. The arithmetic is too old to do good service much longer and even now it might be thrown aside and some later and much better work substituted in its place. While frequent changes of text books are apt to be harmful, it is the right step when a worthless book is in use, and a good one can be obtained.

It is left to mention individually the different schools and teachers, a part that might without much loss be omitted, as all the teachers, except one, are residents of the town and well known to the reader. A few words however pertaining to each school, more directly than any before, will not be out of place, and possibly they can be best introduced here.

In the West District the summer term was taught by Miss Belinda S. Bunker, a fact that will carry conviction that it was by no means an experiment in school-teaching. No feeble words of mine can in the least affect her far-famed reputation,



but as a passing compliment, I must say that it has never been my privilege to visit a more perfectly disciplined school than was hers at the closing examination.

It would savor too strongly of egotism to enlarge upon the progress made during the winter term which was taught by the author of this report. Having been associated with many of the scholars for several terms I was the better able to shape their work without delay, and with interests closely interwoven with theirs, it is hoped that the time was not an entire loss. At least their part was well done when present and their apparent relish for the regulations of a good school, their unabating application up to the very last hours, and their constant care to lighten rather than increase my duties, combined to make it one that I shall pleasantly remember.

The South school was taught for the year by Miss S. A. Goss. The methods of instruction were very similar to those given there the previous year, and this may be regarded an advantage that the school enjoyed over any other.

Another note-worthy advantage of theirs that has not escaped my notice, is the interest taken in Mental arithmetic. Thanks to the older teachers resident in the district, their children come to the room thoroughly imbued with the importance of combining small numbers skillfully and rapidly. These few examples have led to a commendable degree of proficiency on the part of many, who if left entirely to their own choosing, would likely have lost the best practice that the student mind is capable of performing. The school has a full share of advanced pupils that think readily, and give their answers promptly, the direct results of this important study.

In the Centre District, the teacher was Miss E. M. Goss, and a more gratifying change in a single year's time is seldom seen. The school has the enviable reputation of being the most punctual one in town, and in this respect it was fully up to any previous record which fact speaks loudly in praise of the interest taken by the pupils.

The spring and fall terms in the East district were taught by Miss Olive A. Goss. The school at all times under her management appeared orderly, and at the end of twenty weeks evinced commendable progress.

The winter term was taught by Mr. Frank M. Hoyt. This was his first school and proper allowances must be made for this lack of experience.

Our prudential committees would do well to employ only those who are known to have been eminently successful in teaching as our funds are ample for the pay of such.

Other facts will be found in tabular form at the end of this report with the names of those scholars who are entitled to special notice for punctuality. The table is supposed to be correct up to March 1st but it can only be approximately so for the full time, as all the schools except the West are yet incomplete.

N. R. GOSS,

Supt. of Schools.

## STATISTICS, SCHOOL OFFICERS, ETC.

## SUPERINTENDING COMMITTEE N. R. GOSS.

*Prudential Committees.* West District, — Samuel G. Smart.  
 South District, — Wesley Jenness. Centre District, — John  
 O. Foss. East District, — Levi W. Hall.

Amt of money required by law for the support of schools, \$1323 00  
 Literary fund, \$63 62

## ROLL OF HONOR.

Names of pupils who were not absent during the term, or not  
 more than one day.

## WEST SCHOOL.

*Spring Term.* — Clara E. Parsons, Charlotte A. Garland,  
 Mary E. Philbrick.

*Winter Term,* — Eliza A. Parsons, M. Emma Rand, Frank  
 H. Rand.

## SOUTH. SCHOOL.

*Spring Term.* — Lizzie A. Knowles, Abbey P. Brown, Ida  
 F. Philbrick, Estelle Churchill, Charles M. Jenness Ivan  
 Jenness, Frank B. Jenness, Elmer W. Caswell, Arthur M  
 Locke, Adams L. Lougee, Gilman P. Goss, Erastus Goss  
 Robert E. Churchill, George Leighton, Nellie M. White, Annie  
 K. Sawyer.

*Summer Term.* — Lizzie A. Knowles, Anna L. Knowles-  
 Nora L. Varrell, Everett T. Locke, Nellie M. White,  
 Horton D. Marden, Gilman P. Goss, Elmer W Caswell, Eras-  
 tus Goss, Charles M Jenness, Annie K. Sawyer Abbey P.  
 Brown.

## CENTRE SCHOOL.

*Spring Term,* — Etta J. Rand, Fannie F. Rand, Anna D. Par-  
 sons, Annabelle Marden, Annie G. Delany, Marcia W Locke,  
 Mary G. Trefethen, Florence Marden, Flora M. Berry, Mabel  
 I. Hodgdon, Edith C. Foss, Ella M. Caswell, Fred E. Marden,  
 Jeddie Rand, Gilman Walker, Corah H. Walker, Ella G.



Holmes, Mamie L. Marden, Lillian Walker, Fred C. Delaney, James W. Caswell, Herbert E. Foss, George H. Caswell, Chester D. Drake, Forest C. Varrell,

*Summer Term.* — Etta J. Rand, Fannie F. Rand, Georgia Odiorne, Flora M. Berry, Fred E. Marden, George H. Caswell, Forest C. Varrell, Lillian Walker, Edith C. Foss, Herbert E. Foss, Chester D. Drake.

#### EAST SCHOOL.

*Winter Term.* — Etta J. Rand, Fannie F. Rand, Walter H. Rand, Herman A. Walker, Fred C. Delaney, George H. Caswell, Jeddie Rand, Corah H. Walker, Rose M. Caswell, Lillian Walker, Flora M. Berry, Chester D. Drake

*Spring Term.* — Etta Clark, Alice M. Hall, Lizzie Rand, Nellie A. Goss, Lizzie A. Rand, Lizzie W. Trefethen, Edgar B. Odiorne, Herbert Hall, Chauncey M. Woodman, Annie L. Odiorne, Georgia A. Odiorne, Mary Dow, Ella Grover, S. Minnie Foss, Charlotte Odiorne, Robbie O. Foss, Arthur M. Foss, Charles W. Clarke, Henry H. Keene, Eddie Varrell.

*Summer Term.* — Elzada A. Odiorne, Katie L. Grover, Charlotte Odiorne, Annie L. Odiorne, Georgia A. Odiorne, Lizzie W. Trefethen, Alice M. Hall, Etta Clark, Lizzie A. Rand, Ella Grover, Louise A. Odiorne, Nellie A. Goss, S. Minnie Foss, Jennie Trefethen, Lizzie Rand, Edgar Odiorne, Herbert Hall, Chauncey M. Woodman, Charles W. Clarke, Henry H. Keene.

	SPRING TERM.					FALL TERM.					WINTER TERM.				
	W.	S.	C.	E.		W.	S.	C.	E.		W.	S.	C.	E.	
Length of Schools in weeks, . . . .	14	8	7	10	9	7	10	17	12	13	13	13	13	13	38
Wages of Male Teachers per month, .											50				
Wages of Female Teachers per month .	36	34	34	32	34	34	32				38	38			
Whole number of different Scholars, .	35	45	46	47	44	44	42	39	47	52	50				
Percent of attendance, . . . . .	85	93	94	91	89	89	90	87	85	93	76				
Number of visits by Super'ing Com., .	3	3	2	2	3	2	2	2	2	2	2	2	2	2	2
" " Pru. Com., . . . . .											1				
" " Citizens and others, . . . . .	25	14	8	12	11	20	37	48	6	6	10				
" Pupils in Reading and Spelling, . .	35	45	46	47	44	44	42	39	47	52	50				
" " Penmanship, . . . . .	28	38	31	37	37	27	35	37	43	43	30				
" " Arithmetic, . . . . .	25	40	33	51	39	27	36	34	43	39	49				
" " Geography, . . . . .	15	24	29	27	26	22	27	21	28	34	29				
" " Grammar, . . . . .	4	11	9	17	11	7	17	16	15	15	29				
" " Composition, . . . . .		20	19	17	20	17	17	16	18	21	15				
" " U. S. History, . . . . .	3	2	4	3	4	4	3	2	8	2	2				
" " Philosophy, . . . . .		1					2	1	4	6	3				
" " Physiology, . . . . .	2						1	16	6	7					
" " Book Keeping, . . . . .		2	3		4	1		3	4		1				
" " Algebra, . . . . .		2	2					1	5	5	1				





